INTERNATIONAL CONFERENCE
TEACHING AND LEARNING
COMPETENCE-BASED HIGHER EDUCATION CURRICULUM
September 29-30, 2017

IN COLLABOARATION WITH:

- Faculty of Natural and Human Sciences, "Fan S. Noli" University of Korça
- Foreign Languages Faculty and Faculty of the Social Sciences, University of Tirana
- Faculty of Human Sciences and Faculty of the Education Sciences, "Aleksandër Xhuvani" University of Elbasan
- Department of Education Studies " Giovanni Maria Bertini", Bologna
- Faculty of Education, Florina, Greece
- Faculty of Education, Bitola, FYROM
- Faculty of Education, "Ukshin Hoti" University of Prizren, Kosovo
- Faculty of Education, "Kadri Zeka" University of Gjilan, Kosovo
- Regional Educational Directory, Korçë

The Faculty of Education and Philology organize the International Conference
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in order to enhance academic dialogue on issues related to lifelong-learning key competence development: an essential requirement to make higher education curriculum compatible with the current demands of the job market.

University lecturers, researchers, pre-university experts and students are invited to submit their papers on:

1- Learning outcomes in the focus of European higher education
2- The curricular framework of pre-university education - its focus on competences and learning outcomes
3- Competence - an important part of higher education qualification
4- Competences and their classification
    4.1. General competences as transferable skills
    4.2 Specific competences in the focus of subject skills
    4.3. Key competences for lifelong learning
        4.3.1 Communication and expression competences
        4.3.2 Competences of thinking
        4.3.3 Learning competences
        4.3.4 Competences for life, entrepreneurship and environment
        4.3.5 Personal Competences
        4.3.6 Citizenship Competences
        4.3.7 Digital Competences
5- From course content to competence as a result of learning
    5.1. The relationship between goals, competences, course content and learning outcomes
    5.2. Student-centered teaching and learning
    5.3. The importance of competences in the university curricula and labor market
    5.4. The relationship between competences, learning outcomes and qualifications
    5.5. Assessment of competences
6. Acquired competences and lifelong learning qualification

The offical conference language/s: Full papers may be submitted in English or in Albanian

Conference full-papers will be published in confernce preceedings. Format guidelines will be provided after the notification of paper acceptance.

Important dates:

1. Conference days**:**   **September 29- 30, 2017**
2. Abstract submission: Septemeber 8, 2017
3. Notification of acceptance: Septemeber 15, 2017
4. Conference programme notification: Septemeber 20, 2017
5. Full-paper submission: October 30, 2017

Abstacts and full papers can be sent to the conference email:
competenceconference@gmail.com

Conference fee: The conference fee includes: the conference folder, the certificate of participation, the book of abstracts, online publication of the conference preceeding and coffee-breaks.

The fee can be paid at the registration desk upon arrival.

Single author: **20 Euro**
Each additional author will pay **10 Euro**
There will be an extra fee for the hard-copy publication of the conference proceeding (upon the participants' requests)

Abstract format:

The abstract should be submitted, **in English**, in the conference email address: competenceconference@gmail.com

Page format: **A4.**
Margins: 2,5 cm; 2.5 cm
The title of the paper: 14 pt Times New Roman, Bold, centered, UPPERCASE
The Abstract (200-250 words; 12pt Times New Roman, Bold, Justify, Space line 1.5)
Names of authors (UPPERCASE, 12 pt Times New Roman, centered) Affiliation (12 pt Times New Roman, centered) E-MAIL: 12pt Times New Roman, centered
KEY WORDS: 5-7 words- alphabetic order (12pt Times New Roman, normal)
For any further information, please contact the conference organizers:
competenceconference@gmail.com